

Job Title: Summer Programmer

Description:

The Camrose Public Library is looking for outgoing, energetic Summer Programmers who can bring the library to the people!

About Us

The Camrose Public Library is located in the city of Camrose, Alberta, and serves a population of over ~20,000 people. Our community does not have much in the way of public transit, and our brick-and-mortar location is not accessible to most of the city because of this. In 2015 we introduced our Book Bike, and every summer it has helped us reach those in our community who cannot reach us.

About the Job

Our summer programmers make our Book Bike and other summer programs happen. The role involves planning, outreach, facilitating, and yes, biking! Summer programmers plan and run multiple in-house special events and programs, and deliver outreach programs by pedaling an e-bike with books through our beautiful streets to deliver programming in local community parks.

About You

Our perfect Summer Programmers will love meeting new people, enjoy working with children, youth, and adults, be passionate about building community connections, and thrive on working collaboratively. A willingness to try new things and the ability to adapt to an ever-changing environment is crucial. This position is all about breaking barriers, delivering joy, and ensuring that everyone has access to books, resources and community. If you like books and bikes, we may be talking about you.

How to Apply:

Please submit your cover letter and resume as one PDF to cpl@prl.ab.ca by Wednesday, February 18th 2025, at 5:00pm. The file name for your application should include your name and the term summer programmer. Please use the subject heading "Summer Programmer Application". Letters may be addressed to the hiring committee. If you have questions, please send them to cpl@prl.ab.ca.

JOB TITLE	Summer Programmer
REPORTS TO	Programmers
JOB PURPOSE	As a seasonal contract position, this position provides programming throughout the summer for the community. You will create and run the summer reading program for all ages, and work closely with the public, community partners, and the programmers at CPL.
SPECIAL REQUIREMENT	This job is funded by a grant which requires that persons hired are students and between the ages of 18-30.
ESSENTIAL FUNCTIONS	
1.	<p>Plan the summer reading program</p> <ul style="list-style-type: none">• Look at the library's plan of service and objectives, and ensure the program supports them• Review suggestions and plans from previous years• Come up with a schedule, specific activities, and connect with partners• Create or procure necessary supplies• Book needed spaces or outreach events• Procure items from the collection in advance of events• Create measurable goals and outcomes to assess program success
2.	<p>Create and manage the budget for the program</p> <ul style="list-style-type: none">• Allocate the funds from your budget responsibly• Review any donor agreements, and ensure fund use falls within them• Track spending and report it following CPL procedures
3.	<p>Promote the program</p> <ul style="list-style-type: none">• Create content and manage social media platforms• Speak about the program to local schools and community groups• Create and disseminate advertisements for activities
3.	<p>Run the summer reading program</p> <ul style="list-style-type: none">• Prepare space, supplies and collection items for each day• Run multiple outreach sessions per week using the Book Bike• Host in-house, offsite, outdoor, and online events• Read books to children• Collect relevant and required statistics and feedback
4.	<p>Evaluate the summer reading program success</p> <ul style="list-style-type: none">• Collect feedback regarding programs• Compare goals and outcomes• Create final report with recommendations for future years

NOTE	The employer reserves the right to change or assign other duties to this position.
QUALIFICATIONS	
Education	<ul style="list-style-type: none">• Is a high school, college, or university student.• Between the ages of 18-30 at the start of employment.• Must be a Canadian citizen, permanent resident, or person to whom refugee protection has been conferred under the Immigration and Refugee Protection Act (Funding for these positions is tied to grant requirements).• If chosen as successful candidate, must provide a current Police Check and Child Intervention Record Check.
Other Skills	<ul style="list-style-type: none">• Ability to ride a bike• Physically fit to ride an e-bike up to 10 km several times per week• Experience running events for the public• Experience working with children and/or youth• Public speaking (ex. Reading books to children)• Excellent written communication skills• Intermediate technology skills• Must be fluent in English, bilingualism an asset• First aid certification considered an asset
Work Conditions	<ul style="list-style-type: none">• Standard public library environment, includes lifting boxes and library materials, reaching / squatting to place materials on shelves, pushing and pulling book carts and frequent standing, walking, and bending.• Outdoor working environment, including riding an e-assist bike for long periods of time multiple times per week.• Carrying materials weighing up to 50 pounds.• Community events, both indoors and outdoors, standing, sitting, or walking for long periods.
Special Schedule	May require some evenings, weekends, and holidays.
Travel Demands	Driver's license required; personal vehicle required. Will require daily travel.
Job Experience	1 year of related experience, relevant volunteer work will be considered.

Attributes	<ul style="list-style-type: none">Ability to organize one's own work and time.Ability to work independently and with a team.Ability to problem solve on the fly.Ability to take initiative.
Values	Friendliness, commitment to public service, flexibility.
Competencies	<ul style="list-style-type: none">Responds to job related commitments by meeting deadlines and being reliableCompletes work commitments on time following organizational standardsDelivers quality work with limited errorsAcknowledges errors or mistakes and takes ownership over correctionsMaintains acceptable attendance and understands the importance of confidentialityAsk questions and looks for answers to issuesFollows organizational structure and direction when responding to situationsWorks empathetically and effectively with the public
STATUS	
Part/Full-Time	Full Time (35 hours a week)
Term	May 4 2026 – August 21 2026
Wage/Salary	\$20 an hour